

Mahatma Gandhi Vidyamandir's
MAHARAJA SAYAJIRAO GAEKWAD
ARTS, SCIENCE AND COMMERCE COLLEGE

Loknete Vyankatraoji Hiray Marg, Malegaon Camp, Dist.-Nashik,

Pin: 423 105, (Maharashtra State)

(Affiliated to Savitribai Phule Pune University, Pune)

The Annual Quality Assurance Report (AQAR) of the IQAC

Submitted to:

National Assessment and Accreditation Council (NAAC)

2/4, Dr. Rajkumar Road, P.O. Box No.1075,

Rajajinagar, Bangalore- 560 010 India

2016- 2017

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

M. G. Vidyamandir's M. S. G. Arts, Science and Commerce
College Malegaon Camp, Dist. Nashik.

1.2 Address Line 1

Loknete Vyankatrao Hiray Marg

Address Line 2

College Road

City/Town

Malegaon Camp, Dist. Nashik

State

Maharashtra

Pin Code

423105

Institution e-mail address

msgcollege@rediffmail.com

Contact Nos.

(02554)- 252077

Name of the Head of the Institution:

Dr. Y.T. Pawar

Tel. No. with STD Code:

(02554)- 251705

Mobile:

09011027601

Name of the IQAC Co-ordinator:

Shri. U. D. Lad

Mobile:

9890970557

IQAC e-mail address:

upendra.lad@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN10406

1.4 NAAC Executive Committee No. & Date:

EC (SC)/03/RAR/21, Dated: 24/09/2015

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.msgcollege.org

Web-link of the AQAR:

www.msgcollege.org/AQAR_2016-2017

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	81.50	2003	2008
2	2 nd Cycle	B	2.87	2014	5 years

1.7 Date of Establishment of IQAC: DD/MM/YYYY

15/07/2004

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- 1) AQAR 2014-15 Submitted to NAAC on 6th Oct-2015
- 2) AQAR 2015-16 Submitted to NAAC on 29th Sept- 2016

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(e.g. UGC)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc: **NA**

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	✓
UGC-Innovative PG programmes	-	Any other (<i>Specify</i>)	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1. No. of Teachers	10
2.2. No. of Administrative/Technical staff	01
2.3. No. of students	--
2.4. No. of Management representatives	01
2.5. No. of Alumni	01
2. 6. No. of any other stakeholder and Community representatives	01
2.7. No. of Employers/ Industrialists	01
2.8. No. of other External Experts	00
2.9. Total No. of members	15

2.10. No. of IQAC meetings held

2.11. No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12. Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13. Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- International Conference on Pure & Applied Science
- National Conference on Language, Literature & Society
- State Level Seminar on Entrepreneurship Development : A Roadmap to make in India
- State Level Seminar on Impact of 'BREXIT' ON Indian Economy

2.14. Significant Activities and Contributions made by IQAC

- IQAC meetings were organized quarterly during the academic year 2016-2017
- Weekly Meetings of Heads of the Department were organized
- Orientation sessions were conducted for the faculty
- Capacity building programmes were regularly conducted for teaching, non-teaching staff and students
- Lectures were organized by various Departments under Quality Improvement Programme offered by the University.
- Placement Camp was organized
- Literary Association: Guest lectures and programmes were organized by Department of Marathi and English.
- Under the banner of Social Welfare Development, 4-schemes were undertaken:
 - (i) Earn while learn scheme
 - (ii) Special guidance scheme
 - (iii) Organized Coaching Classes for entry in Civil Services, NET/SET and Remedial Coaching for SC/ST/ OBC and Minority Community students
- Field visits/Industrial visits have also been organised by the Departments of Science and Commerce
- 60 Candidates have been selected for various jobs under Career Guidance and Placement Cell
- Organized alumni meet. Celebrated Jagtik Marathi Din by Alumni and organized various competitions.
- Organized Stat. Quiz competition in collaboration with S. P. Pune University, 02 students were awarded 1st prize
- Celebrated worlds Yoga Day on 21st June 2016
- Organized quiz competition PEC-2016 by the departments Physics, Electronics & Computer Science
- Organized state level debate competition in 05 languages (Urdu, Marathi, English, Hindi, *Ahirani*)
- Organized MGV festival at the regional level.

2.15. Plan of Action by IQAC/Outcome:-

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Outcome
To ensure participation of teachers in the UG and PG curriculum restructuring	<ul style="list-style-type: none"> • The faculty members have participated in syllabus restructuring workshops • The faculty members have participated in syllabus framing committee
To prepare teaching plan	<ul style="list-style-type: none"> • Teaching plans were prepared and implemented by all faculty members. • Prepared Academic Calender at the beginning of the academic year • Various Academic Committees were formed to execute different curricular & Extracurricular activities
To organize lecture series	<ul style="list-style-type: none"> • Lecture series were organized by various Departments • Organized lecture on Value Based Education, (Goal setting), Girls Personality Development, and Responsibility of Students Representative etc. • Lecture series was organised on population day and Ozone Day • Organized two days self defence programme for the girls • Lecture series was organised on Entrepreneurship, Women Empowerment • Dept. of commerce organized lecture series.
To provide an orientation programme/Seminars/workshops Conference on new developments for students	<ul style="list-style-type: none"> • The Orientation programmes were organized under Literacy Association, Students Welfare Dept, Science Association, and Commerce Association • Special Guidance Scheme: Special Lectures were conducted for FYBA/B.Sc./B. Com. Students. • Organized workshop for University Representatives • Coaching classes for entry in services for SC/ST/ OBC and Minority community students • NET/SET Coaching classes for SC/ST/ OBC and Minority community students.
To carry out student project	<ul style="list-style-type: none"> • A project has been assigned to the students of S. Y. B.A. / B. Sc. / B.Com in the course 'A Course in Environmental Awareness' • The project work has been assigned to the third year students of Physics, Economics, and Psychology etc. • The project work has been assigned to the students of S.Y.B. Sc statistics on real life data and its analysis using statistical tools.
To continue field visits/tours	<ul style="list-style-type: none"> • Dept. of Geography, Dept. of Botany, Physics, Electronics, Chemistry and Zoology have arranged the educational tour for the S.Y.B.A / B. Sc, and T.Y.B.A
To strengthen academic and administrative performance of College	<ul style="list-style-type: none"> • Daily record of the teaching was maintained • Used innovative methods of teaching-learning and evaluation • E-learning resources such as Audio and Video Lectures and PPTs, Web resources, Screen based movies have been used • Feedback from students on curriculum, teaching, learning and evaluation has been obtained • The process of Admission, Examination and Scholarship was made online • New PG programmes have been introduced in Physics, Mathematics, Psychology & History as per the need of the students
To Promote Research Climate in the institution	<ul style="list-style-type: none"> • Sessions and Projects were devised to improve and enhance research potential and initiate quality assessment standards. • Regular meetings of Research Committee were conducted to review the progress of research activities. • Organized workshop for Teachers & students for AVISHKAR Research competition funded by the BCUD (Pune University)
To Conduct periodical departmental meetings.	<ul style="list-style-type: none"> • Weekly departmental meeting have been conducted. Reports of these departmental meeting were submitted to the Management

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

The proposed AQAR has been discussed in the meeting and approved.
The management suggested

- Use of ICT in teaching and learning be increased
- More faculty should apply for Major and Minor Research Projects to UGC/BCUD
- More faculty should apply for Research publications in International and National journals
- More extension activities should be exercised by NSS & NCC
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Criterion – I

I. Curricular Aspects

1.1. Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	05	Nil	Nil	Nil
PG	13	04	08 + 04	Nil
UG	19	Nil	02	Nil
PG Diploma	00	Nil	Nil	Nil
Advanced Diploma	00	Nil	Nil	Nil
Diploma	00	Nil	Nil	Nil
Certificate	00	Nil	Nil	Nil
Others	00	02 (Applied)	Nil	Nil
Total	37	04	14	--
Interdisciplinary	01	--	--	--
Innovative	00	--	--	--

1.2. (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: Yes

- Choice Based Credit System (CBCS) has been introduced at PG level.
- Optional courses at Final year of B.Sc.
- Options are available at First Year
- Science students can seek admission to the Arts & Commerce – Stream Flexibility
- Commerce Students may seek admission to the Arts stream
- A graduate in B.Sc. may seek admission in M.A.
- B.A. of any subject may seek admission to any subject of M.A.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	25
Tri-semester	00
Annual	10

1.3. Feedback from stakeholders Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4. Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes

- The affiliating University revises the syllabi after every three year for Arts & Commerce, five years for Science.

1.5. Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1. Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
90	51	36	03	--

2.2. No. of permanent faculty with Ph.D.

45

2.3. No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	28	--	--	--	--	--	--	03	28

2.4. No. of Guest and Visiting faculty and Temporary faculty

01

--

24

2.5. Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	42	27	57
Presented papers	26	36	29
Resource Persons	--	03	10

2.6. Innovative processes adopted by the institution in Teaching and Learning:

- Demonstration using models and field visits
- Experiential learning to reinforce the fundamentals of the subject
- Simulations
- Power point presentation
- Projects, Seminar/oral for the students
- E-learning resources such as Audio and Video Lectures and PPTs, Web resources, Screen based movies
- Activity Based Teaching Learning

2.7. Total No. of actual teaching days During this academic year

214

2.8. Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

- Bar Coding, Photocopy, Moderation, and MCQ for internal assessment examination.
- For PG programmes seminars, tutorials, group discussions and projects etc.

2.9. No. of faculty members involved in curriculum restructuring/
Revision/syllabus development as member of Board of Study/
Faculty/Curriculum Development workshop

03

03

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2.10. Average percentage of attendance of students

84.64

2.11. Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %
BA	346	27	61	101	88	80.05
B.Com	189	10	25	52	06	49.20
B.Sc.	230	24	28	31	16	43.04
B.Sc.(Computer)	68	00	15	10	12	54.41
BCA	24	00	03	07	03	54.16
M.A	189	50	74	49	05	94.18
M.Com	71	08	33	18	00	83.09
M.Sc.	59	07	26	06	00	66.10
M.Sc.(Computer)	18	02	15	00	00	94.44

2.12. How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Prepared academic calendar. Conduct evaluation of teaching and learning process. Help teacher to improve their teaching and learning methodology.
- Daily teaching record of the teacher is maintained
- Lectures are supplemented by assignments, seminars and practical
- Rigorous review of the functioning of the various departments of the College is a part of quality enhancement/sustenance measures such as:
 - Periodical review of the teaching-learning process with the help of HOD.
 - Feedback from students on curriculum, teaching, learning and evaluation.
- Yearly evaluation of teaching activities, extension activities and research through Self Appraisal, Academic Performance Indicator (API)
- Established the Exam Committee, Feedback committee for the effective execution of teaching-learning and evaluation.
- Continuous Evaluation through Tests, Tutorials, Seminars, Assignments, projects on real life data ,Internal Examinations, Viva voce and regular monitoring of attendance.

- Emphasis is given to make extensive use of ICT based teaching & Learning
- Field visits are arranged by the various departments

2.13. Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programs</i>	<i>Number of faculty benefitted</i>
Orientation programs	03
Refresher courses	04
UGC – Faculty Improvement Programs	01
HRD programs	--
Faculty exchange programs	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Short Term Course	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Faculty Members	90	28	03	24
Technical Staff/Support Staff	61	25	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Academic Research Committee has been formed
- Committee motivates the faculty to undertake MRP and doing M.Phil. & Ph.D.
- Committee motivates the faculty to present the research papers in National / International Conference and publish research papers in reputed Journals.
- To encourage the students for participation in “*Avishkar*” Innovative Project Competition conducted by S. P. Pune University.

3.2. Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3. Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02 (BCUD)	4(UGC) + 3(BCUD)	1(UGC)+02(BCUD)	03(BCUD)
Outlay in Rs. Lakhs	2.40	12.75	6.10	5.17

3.4. Details on research publications

	International	National	Others
Peer Review Journals	44* + 18	08* + 02	--
Non-Peer Review Journals	01	--	--
e-Journals	11	01	--
Conference proceedings	07	05	--
Chapters in Books	--	03	--

(* indicates sole author)

3.5. Details on Impact factor of publications

Range 1 - 6 Average 3 h-index - Nos. in SCOPUS 14

3.6. Research funds sanctioned and received from various funding agencies, industry and other Organizations.

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2 years	UGC (01)+ BCUD(02)	6.1 lacs	---
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Any other(Specify)	--	--	--	--
Total		03 Projects	6.1 lacs	---

3.7. No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8. No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9. For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

(*proposal of Rs. 80 lacs has been sanctioned under DST-FIST Scheme)

3.10. Revenue generated through consultancy

3.11. No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	01	02	00	--
Sponsoring agencies	BCUD, S. P. Pune University	BCUD, S. P. Pune University	BCUD, S. P. Pune University	--	--

3.12. No. of faculty served as experts, chairpersons or resource persons: **13**

3.13. No. of collaborations International National Any other

3.14. No. of linkages created during this year

3.15. Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16. No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17. No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist.	College
03	00	00	00	03	00	00

3.18. No. of faculty from the Institution who are Ph. D. Guides and students registered under them

19

37

3.19 No. of Ph.D. awarded by faculty from the Institution

03

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 00 SRF 00 Project Fellows 00 Any other 01

FIP programme by UGC

3.21 No. of students Participated in NSS events:

University level 250 State level 04

National level -- International level --

3.22 No. of students participated in NCC events:

University level -- State level 106

National level 02 International level --

3.23 No. of Awards won in NSS:

University level -- State level --

National level -- International level --

3.24 No. of Awards won in NCC:

University level -- State level --

National level -- International level --

* Two NCC Cadets were selected for RD Parade, 26th Jan.2017 at New Delhi.

3.25 No. of Extension activities organized

University forum 07 College forum 09

NCC 02 NSS 10 Any other --

3.26 Major Activities during the year in Institutional Social Responsibility

- Environmental awareness program organized by the college.
 - ✓ Tree Plantation was carried out across the college campus. College staff members planted & taking care of each planted tree.
 - ✓ To increase environmental awareness motivated all Ganesh Groups to preserve the Ganesh Idols and around 10,000 idols of lord *Ganesha* collected from society members for repetitive use.
 - ✓ Restoration of heritage well which was constructed in 1957 at *Dhawli* village
 - ✓ Staff & students participated in “*Malegaon Cleanliness Campaign*”
- Organized Health awareness programs.
 - ✓ Clean India campaign.
 - ✓ Road safety awareness programme.
 - ✓ Blood Donation camp.
 - ✓ Haemoglobin checking camp for girls.
 - ✓ Constructed sanitation holes at Dhawli Village.
- Organized workshops /seminars on subject
 - ✓ “Women Empowerment”,
 - ✓ “Gender discrimination”,
 - ✓ “Female foeticides”.
 - ✓ Communal harmony in “*Hindu- Muslim Unity*”.
 - ✓ Value education & senior citizen
- Organized Cultural programs
 - ✓ Organized Mehndi, Cookery,
 - ✓ General Knowledge Competition.
 - ✓ Songs, dance, street shows, one Act play,
 - ✓ Group Act play, group dance.
 - ✓ Poster presentation competition for volunteers at Zonal level.
 - ✓ ‘Rangoli’, competition,
- Organized Social activities.
 - ✓ ‘Smart Mother –in- Law’.
 - ✓ ‘Smart Daughter -in- Law’ for villagers.
 - ✓ *Diwali* festival celebrated by college staff & students with orphanage.
- As a contribution to the society Department of Zoology have organized Animal checking camp at village places.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	33500 Sq. Mt.	--	Management	33500 Sq. Mt.
Class rooms	53	--	Management UGC	53
Laboratories	18	--	College	18
Seminar Halls	02	--	College	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	01 03 --	03 01, Gymkhana	UGC, BCUD College	--
Value of the equipment purchased during the year (Rs. in Lakhs)	UGC 13.38717	7.08706	UGC, BCUD College	17.47229
Renovation of college Building and Purchase of infrastructure	College Internal Roads	2.26904	College	2.26907

4.2 Computerization of administration and library

The administration and library are automated and fully computerised

4.3 Library services:

	Existing (2015-16)		Newly added (2016-17)		Total	
	No	Value(Rs)	No	Value(Rs)	No	Value(Rs)
Text Books & Reference Books	44940	31,82,481	539	91,150	45479	32,73,631
	97709	1,16,23,838	463	2,18,049	98172	1,18,41,887
Total	1,42,649	1,48,06,319	1002	3,09,199	143651	1,51,15,518
e-Books	41521	5750	435809	5750	477330	5750
e-Journals	328		6237		6565	
Digital Database	01		Nil		01	
CD & Video	291	7700	NIL	NIL	291	7700

News Papers	35	44,986	18	24077	18	24077
Bound Volumes	1461	--	10	--	1471	--
Others (specify) PERIODICALS	122	44,667	Nil	38,812	72	38,812
Thesis	50	--	--	--	50	--

4.4 Technology up-gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	155	03	2 mbps Broad Band lease line provided on 105 computers from ISP Airtel	00	00	02	19	Library and Examination Departments are fully computerised.
Added	04	00	00	00	00	00	00	00
Total	159	03	105	00	00	02	19	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up-gradation (Networking, e-Governance etc.)

- Internet connectivity is provided to almost all departments and other administrative and support facilities in the college campus
- Networking programme for the students

4.6. Amount spent on maintenance in lakhs:

i) ICT	4.76418
ii) Campus Infrastructure and facilities	11.73253
iii) Equipment	9.55004
iv) Others	12.88228
Total:	31.92903

Criterion – V

5. Student Support and Progression

5.1. Contribution of IQAC in enhancing awareness about Student Support Services

- Academic Calender
- Designing of college website and uploading data of college
- College Brochures & Prospectus
- Notice board and enquiry counter
- Online admission process
- Anti-Ragging Activities (Online Affidavit)
- Counselling centre
- Informal interactions in the classroom and laboratories

5.2. Efforts made by the institution for tracking the progression

- Through
- Alumni
 - Parents Teacher Association
 - Students' Council
 - Advisory Committee
 - Students feedback

5.3. (a) Total Number of students

UG	PG	Ph.D.	Others
3748	895	06	--

(b) No. of students outside the state

--

(c) No. of international students

--

Men	No	%	Women	No	%
	2847	61.23		1802	38.77

Last Year (2015-2016)						This Year (2016-2017)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1661	463	273	2428	--	4845	1564	483	248	2356	--	4649

Demand ratio UG 1: 2

Dropout : 2 %

PG 1: 1

5.4. Details of student support mechanism for coaching for competitive examinations (If any)

- The college has established coaching centre for Competitive Exam Cell and guidance to the interested students appearing for the MPSC, UPSC, Banking services and other competitive exams
- The college has conducted coaching classes for NET/SET students
- The college has Equal opportunity centre for the under privileged students

No. of students beneficiaries 50

5.5. No. of students qualified in these examinations

NET	06	SET/SLET	01	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	--	UPSC	00	Others	00

5.6. Details of student counselling and career guidance

- The college provides counselling and career guidance through Placement Cell and Competitive Exam. Centre
- Guest lectures and seminars for career counselling
- Efforts made by teachers at departmental level

No. of students benefited 513

5.7. Details of campus placement

Number of Organizations Visited	<i>On Campus</i>		<i>Off Campus</i>
	Number of Students Participated	Number of Students Placed	Number of Students Placed
06	316	60	--

5.8. Details of gender sensitization programmes

- The college has established the Women Grievance Redressal Cell /Sexual Harassment Redressal Cell which includes the senior college teachers along with students and non-teaching staff.
- The cell organized a workshop on “*Sexual Harassment of Women Employees and Students*” . The Chief Guest Advocate Jyoti Bhosale created awareness among students regarding Act on sexual harassment as per the regulations 2013
- The chairman made the students aware of their duties and responsibilities towards the college.
- Principal guided the students regarding their rights & duties in college campus and told them to get in touch with the Principal without any hesitation through the complaint/suggestion box.
- The cell celebrated “**International Women’s Day**” on 8th March 2017. The chief guest Dr. Rita Merchant delivered a lecture on ‘*Problems faced by women today*’ and also appealed the students to fight against female foeticides.

5.9. Students Activities

5.9.1. No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2. No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

(Silver Medal in Hockey)

Cultural: State/ University level National level International level

Others : 1) Urdu Department achieved First Rank in the State Level Debate competition.

2) Eight projects participated in AVISHKAR competition organized by SPP University.

Two projects achieved intercollegiate rank.

5.10. Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	00	00
Financial support from government	2861	1,37,11,106
Financial support from other sources	45	2,25,000
Number of students who received International/ National recognitions	00	00

5.11. Student organised / initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12. No. of social initiatives undertaken by the students

5.13. Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1. State the Vision and Mission of the institution

The Sanskrit slogan “*Bahujan Hitay, Bahujan Sukhay*” is the motto of our institution for the welfare of masses and for their wellbeing

VISION:

- To endeavour to work towards the promotion of world-class education in values that concern life as our main concern. To be in harmony with our students’ aspirations and to inculcate competitive spirit among students with a global vision to meet the challenges of modern world.

MISSION:

- To bridge the gap between the rural and urban youth.
- To introduce employability skills.
- To arrange self-introductory motivating programmes.
- To impart ICT training.
- To make use of available resources at optimum level.
- To seek help from higher authority for better facilities/infrastructure.
- To inculcate social, moral, human and national values.

6.2. Does the Institution has a Management Information System

Yes, Vriddhi Software has installed for student and administrative database.

- On-line admission process
- The administration and library is automated and upgraded
- The finance is managed by Tally software

6.3. Quality improvement strategies adopted by the institution for each of the following:

6.3.1. Curriculum Development

- Faculty members were involved in curriculum restructuring and/or revision of syllabus as member of Board of Studies (BOS)/Faculty members/member of Syllabus framing committee.
- Faculty members have been working on the Board of Editors of the books prescribed for the syllabus
- Value addition in curricula and efforts to go beyond the curriculum
- Feedback from the course-teachers and interaction in the department helped a lot in incorporating current trends in syllabus of various courses.

6.3.2. Teaching and Learning

- Installation of Weather Station
- Preparation of teaching plan
- Blended teaching- learning
- Analysing the real life data
- Practice of Teacher’s Daily Diary
- Use of ‘R’ software, Ms-Excel for statistical analysis of real life data
- Software analysis- Gaussian Software.

6.3.3. Examination and Evaluation

- Appointment of Controller of Examination Officer by the Management
- Central Assessment Programme and cross evaluation for term end exams at parent institutional level.
- Project works, home assignments, group discussions, project presentation etc
- Internal examination of science stream consist of MCQ's as well as subjective questions

6.3.4. Research and Development

- The college has 5 Research centres in the subjects of Chemistry, Physics, Zoology, Hindi and Commerce.
- The research centres organized sessions on topics such as Research Capacity Building, Research Training and Counselling and Social Impact Study, Research Design and Methodology for faculty and research scholars.
- Sessions and Projects are devised to improve and enhance research potential and initiate quality assessment standards.
- Meetings of research committee were conducted to review the progress of research activities
- Encouragement and complete support of the management to undertake Major / Minor Research Projects and up-gradation of staff's qualification in M.Phil. & Ph.D.

6.3.5. Library, ICT and physical infrastructure/instrumentation

- Well furnished, computers connected with internet
- Adequate space
- Sports facilities for indoor and outdoor games
- Sport equipments
- Separate departments and college canteen
- NSS and NCC Units for students Progression

6.3.6. Human Resource Management

- Human Resources are mobilised academic and administrative fields as per their competency

6.3.7. Faculty and Staff recruitment

- The management authority recruits adequate faculty and staff as per requirement and the norms of Government and University
- Ad-hoc appointments are made on additional requirement

6.3.8. Industry Interaction / Collaboration

- Industrial visits and study tours have been organised
- Research centres works in collaboration with:
 - (i) National Chemical Laboratory, Pune.
 - (ii) Department of Electronic Science, S. P. Pune University.
 - (iii) Department of Electronic Science, NMU, Jalgaon.
 - (iv) School of Physical Sciences, NMU, Jalgaon.
 - (v) Department of Electronic Science, Ferguson College, Pune.
 - (vi) Institute of Pharmacy, Nasik.
 - (vii) Department of Chemistry, NMU, Jalgaon
 - (viii) Department of Chemistry, S. P. Pune University

6.3.9. Admission of Students

- As per the guidelines of State Government and University norms,
- The admission process is online and automated hence it is completely transparent
- Counselling of students to choose appropriate choice/ combination of subjects during admission process

6.4. Welfare schemes for

Teaching	Staff Credit Society
Non teaching	Staff Credit Society
Students	<ul style="list-style-type: none"> • Compulsory Medical Check-up for the first year students. • Free Dental Checking camp organized by the college. • Students Counselling • Felicitation of the students at annual and social programmes • Book Bank Facility available.

6.5. Total corpus fund generated

6.6. Whether annual financial audit has been done Yes No

6.7. Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	S.P. Pune University	Yes	IQAC/Management
Administrative	Yes	AG audit by the Govt	Yes	Management

6.8. Does the College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9. What efforts are made by the College for Examination Reforms?

As the college is affiliated to S.P. University of Pune the college follows all the rules and regulations regarding examination laid down by the University

6.10. What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11. Activities and support from the Alumni Association

- Restored and continued Alumni Association
- Meetings of Alumni Association
- Interaction of Alumni Association with the existing students to share their experiences about institutional, academic and infrastructural development

6.12. Activities and support from the Parent – Teacher Association

Parent-Teacher Meetings are organized every year. Parents are invited at the various programmes of the college. The informal feedback is obtained. The progress of their wards has been communicated

6.13. Development programmes for support staff

- The management provides the Uniforms and washing allowance to the technical and menial staff.
- Training workshops and examinations are conducted by the management for the non-teaching staff.
- Financial support through staff credit co-operative Society.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation inside and outside the college campus.
- Environmental awareness programmes conducted.
- Awareness about the use of renewable energy,
- Carbon neutrality and Hazardous waste management program conducted through community radio at 90.4 FM.

Criterion – VII

7. Innovations and Best Practices

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Computerization and technological up-gradation enhanced the teaching –learning process
- R software is introduced to analyse the real life data
- Use of Language Lab to increase the communicative ability of the students

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The proper execution of Academic Calendar.
- Teaching plans were prepared and implemented by the faculty members.
- Periodical review of the teaching-learning process at the end of each semester
- Feedback from students on curriculum, teaching, learning and evaluation.
- The Orientation programmes/workshops were organized under Literacy Association, Science Association, Commerce Association, Students welfare Dept, and Soft-Skill Development programme.
- Conducted coaching classes for entry in services, Remedial coaching and NET/SET coaching for SC/ST/ OBC and Minority community students.
- International & National conferences were organized.
- Introduced new PG programs in the subjects like Mathematics, Physics, History & Psychology

7.3. Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Annexure-II

7.4. Contribution to environmental awareness/protection

- Introduced a compulsory course, ‘**Environmental Awareness**’ for the second year students
- Save water, save electricity
- Compulsory fieldwork has been undertaken for environmental project at second year students.
- Tree Plantation around the campus
- Awareness programmes through NSS and NCC
- Well maintained Botanical garden
-

7.5. Whether environmental audit was conducted? Yes No

7.6. Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- Online admission process for learners.
- Qualified, experienced and dedicated staff.
- Research centres in five subjects
- Introduction PG programs in almost all disciplines
- Active Parent and Counselling Cell
- Remedial coaching classes for SC, SC, OBC & Minority students
- NET/SET coaching classes
- Personality Development Programme for all the students
- Well-equipped laboratories

- Enriched and automated library
- Excellent sports facilities with full time Physical Director
- Active Career Counselling and Placement Cell
- No incidence of ragging is observed till date
- Functional IQAC
- Active NCC, NSS units
- Automated office and admission process

Weakness:

- Deficiency in number of staff required as Class III & IV.
- Computer literacy to be improved among few teaching and non-teaching staff
- Communication issue is a major portion of the students as they are from rural surrounding area.
- No strong industrial area is available in the vicinity of the city hence less local job opportunity.

Opportunity:

- To introduce skill base Certificate/Diploma Courses to help student to be employable.
- To provide online teaching materials

Challenges:

- Time constraint with limited number of staff to have rapport with industry and burden of research activities.
- To run extra as well as remedial classes.
- Motivating students to give more time to improve Communication Skill in English Language.

8. Plans of institution for next year

- To strengthen the functioning of IQAC.
- To commence more technology based employability oriented courses.
- Teachers to be encouraged in research activities by taking up major research projects and to participate in extension activities.
- To Make ICT enabled teaching a routine practice to enrich teaching-learning process.
- Additional courses and certificate courses to be offered for skill development.
- Strengthen the placement cell, guidance, counselling and extension service cells
- Initiate systematic measures to improve proficiency in communicative English, personality development and career guidance for students.
- Laboratories to be equipped with instruments like UV Spectrophotometer, etc.
- Invited lectures and collaborative endeavours will be conducted
- To strengthening of the alumni association.
- Organization of Seminars, Conferences and Workshops at State, and National level
- Up gradation of Computer facilities.
- Provide Consultancy Services such as soil, water testing, mushroom cultivation, data analysis etc.
- Improve the coaching for NET/SET and competitive examinations

Shri. U. D. Lad

IQAC Co-ordinator

Dr. Y.T. Pawar

IQAC Chairperson (Principal)

Academic Calendar (2016-17)

Week/Month	Activity
15 th June 2016	Date of commencement of first term
20 th June 2016	Display of merit list for first year
21 st June 2016	Commencement of F.Y.B.Sc./B.A admissions
25 th June 2016	IQAC meeting
01 st July 2016	Teaching beings for F.Y.,S.Y.B.A/B.Sc /B.Com
18 th July 2016	Teaching beings for T.Y.B.Sc. classes
11 th to 16 th July 2016	Invitation of merit form for P.G classes
18 th to 26 th July 2016	Admissions of P.G classes
28 th July 2016	Teaching begins for P.G classes
4 th week of July	IQAC meeting with HOD's
3 rd week of August	First test / tutorial for P.G classes
4 th week of August	Awareness about credit system of P.G classes
1 st week of September	Soft skill development programme
2 nd week of September	Second test tutorial for P.G classes
4 th week of September	Seminar / presentation /group discussion of P.G classes
1 st week of October	Internal credit test of B.Sc.
2 nd week of October	University practical exam for firs term B.Sc.
21st October 2016	Conclusion of first term
22 nd October to 20 th November	Diwali Vacation
4 th week of November	University examination for UG and PG class
21st November 2016	Commencement of second term
4 th week of November	P.G classes beings
2 nd week of December	IQAC meeting
3 rd week of December	Organization of seminar / conference sponsored by BCUD and UGC
2 nd week of January 2017	Test for additional credit course /skill based course
1 st week of February2017	Internal credit test for B.Sc. classes
2 nd week of February2017	Test/tutorial for P.G classes
4 th week of February2017	Project submission to concern department of B.Sc.
2 nd week of March2017	Practical exam for B.Sc. /B.Com classes
3 rd week of March2017	University theory exams
3 rd week of March2017	Second test for additional credit skilled based course of PG
31 st March2017	IQAC meeting
2 nd week of April2017	Seminar / presentation/group discussion of P.G classes
29th April 2017	Second term concludes

Examination	Date Of Commencement
Internal credit test for B.Sc. (sem-1 st)	2 nd week of September
B.A/B.Com/B.Sc Comp) (backlog & regular Sem -1 st)	8 th October 2016
M.A/M.Com /M. Sc (backlog & regular Sem -1 st & 3 rd)	17 th October 2016
Internal credit test for B. Sc. (sem-2 nd)	3 rd week of February 2017
Annual theory & practical exam. For UG	22 nd of March 2016
M.A/M.Com/M.Sc (backlog & regular Sem -2 nd & 4 th)	1 st week of May

Other Activities: NSS camp, NCC camp, soft skill development, state level debating, educational and excursion tours and quiz competition

- Generally NSS camps are arrange in the month of December at adopted village
- NCC camps are arrange as per the guidelines & schedule of 48 Maharashtra battalion, Dhule
- Soft skill development program is organized as per the availability of resource persons
- Chemiad exam, Quiz competition in mathematics and statistics are arrange as per the notification of university department
- State level debate competition is placed generally in the last week of January.

NOTE:

- 1) The examination dates and vacations are as per the university schedule and circulars
- 2) The principle may change college schedule as per the convenience of student
- 3) Anniversaries of eminent persons and celebration of special days are observed as per college schedule
- 4) If require more IQAC meets are arranged for quality improvement.

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- 1) The examination dates and vacations are as per the university schedule and circulars
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Best Practices-1

Title: - Coaching Classes for competitive examination of civil services for SC / ST/ OBC & Minority Communities Students.

Goals:- The basic objective of the coaching scheme is to prepare students belonging to SC / ST/ OBC(non-creamy layer) and Minority communities to get gainful employment in Group 'A', 'B' or 'C' Central services, state services or equivalent positions in the private sector.

Context:- The college is situated in rural area which is surrounded by 115 villages. Students do not get exposure to specific training & guidance to face competitive examinations. Most of the students are belonging to the socio-economically weaker section of society. Moreover, the city of Malegaon is dense populated by Muslim minorities. Hence special efforts need to be taken for overall development of the society. Specific provisions are to be made to improve the status of these groups; the college has established Competitive Examination Guidance Centre. In order to prepare students belonging to SC / ST/OBC and Minority communities to get gainful employment in Central and other state services mentioned above, the college is conducting the special coaching classes for entry in services for SC / ST /OBC & Minority students.

Practice: - The regular coaching classes were arranged for guiding the students to prepare them to appear for various competitive examinations like MPSC, UPSC, Banking services etc.

For this coaching,

* 18 teachers of various subjects like History, Geography, Political Science, Basic Mathematics, Economics, Marathi Literature, English Literature, General Science, Mental Ability & experts from private coaching classes were invited for the lectures on every Saturday.

*The college invites eminent persons from various government departments and newly recruited IAS, IPS officers in order to guide and inspire the students.

* It advances communication skill and confidence level of the participants. Several mock tests are exercised twice a month.

* Students are provided previous question papers to solve, which gives students authentic practice.

Evidence and Success:-

This year, in this coaching 30 students were enrolled as SC (06), ST (01), OBC (20), and Minority (03).

Problems Encountered and Resources Required: -

- Unavailability of resource person and visiting lecturers is the major problem.
- Scarcity and unavailability of IAS & IPS officers.
- Lack of confidence and general awareness about importance of opportunities in civil services amongst the students which results into less number of aspirants.

Best Practices- II

Title: Green Campus – Clean Campus

Goals: To create awareness among the students about conservation of plants and importance of environmental issues. To encourage the students for tree plantation & cleanliness

The Context: It is the need of time to take care of our Green earth. Students should be aware of issues like Global warming, environmental protection & conservation. Plants are helpful in minimizing the Global temperature. Plants are important in absorption of CO_2 & release of O_2 in atmosphere, the gas O_2 plays a very vital role for living organisms. The lectures organized on environmental issues, this help to create interest of students in protection of environment. Besides this the projects are collected which are based on environmental issues from all second year students of UG of all streams. Hence the college has implemented a best practice on *Green Campus & Clean Campus*.

The Practice: The institution is conscious of its environmental responsibilities. The following actions are taken for Green & Clean Campus.

- The campus plants are trimmed and watered as per the need. The insecticides & weedicide sprayed as per the need
- Polythene bags are strictly prohibited
- Regular Trimming of lawns in the campus
- Every year additional plants are planted in the campus
- Use me waste container for disposal of all types of waste

Evidence of Success: due to this best practice, our college campus has become one of the best in the region, garnished by different types of plants, like Palms, Neem, Albezzia , etc. we have cultivated Rhoeo, Rose species, Canna species, white Lilly etc. for the beautification of the college campus. In the botanical garden we have cultivated some medicinal plants for regular study of science students. Due to Green Plants & lawns our campus is free from pollution.

Best Practices-III

Title: State Level Debating Competition

Goal: To know what the young generation thinks on the current important issues and development. To develop the social and national awareness among the students by imparting values viz. justice, quality, brotherhood, co-operation and hard work. To provide the opportunity to the students for developing their important aspects of personality like leadership qualities, competitive spirit, rational thinking and educational skills.

The Context: Karmveer Bhausaheb Hiray State-level intercollegiate debating competition started in 1969. The main objective of the competition is to build student's life ethically through the inspirational memories of the institution founder Late Karmveer Bhausaheb Hiray. To encourage the students from rural and tribal areas not only the class-room learning but also for making their career by responding to the current issues and developing intellectual faculties. The competition also helps to create a congenial atmosphere to develop the healthy competitive spirit and provide the platform to express their thoughtful views with courage and confidence. We started the state level Loknete Vyankatrao Hiray debating competition since 2009-10 with the same aims and objectives.

The practice: The Debating Competition is a distinguished event of the college in many respects. The topic selected for the debate is based on the current issues is social, economical, educational, political, or any other global issue. The competition is held in five languages viz. Marathi, English, Urdu, Hindi and "**Ahirani**"(regional language). It is the only college in the state organizing competition in five languages on the same topic on the same days and at the same time. The competition is organized once in a year and students from all the university affiliated colleges of Maharashtra State are eligible for the participation. Four teams, a team for each language are invited from each college. A team consists of a pair of contestants speaking for and against the theme. The competition is held for two days and five eminent scholars in the concerned area of knowledge are invited as the judges for accurate and impartial evaluation.

Evidence of Success: The debating competition has now entered consistently in the 46th year of its organization. Its success is to be counted in the ever increasing response and popularity. The topic selected for the debate is current, challenging and motivating. The students from all parts of the state participate with great enthusiasm and preparation.

This year 136 participants appeared in the debate competition. Their short statistics is as English (20), Urdu (40), Hindi (24), Marathi (32) and **Ahirani** (regional language 20). The Rolling trophy for the winning team and the several individual prizes for the winners are given by the auspicious hands of eminent personalities of the national and international recognition and expert in the concerned area of knowledge. The opportunity to hear the different speakers either contestant or the guest of honour, expressing their views at the same time in different languages is the academic feast which enjoyed by the students as well as the interested citizens of the vicinity. The striking point of the competition is that it has along and rich history of eminent personality whose graceful presence for the inauguration ceremony or prize distribution ceremony has made the event of the time unforgettable.

Problems encountered: for organizing such type of practice the college did have any problem so far, neither in organization nor in financial matter.