



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	MGV'S MAHARAJA SAYAJIRAO GAIKWAD ARTS, SCIENCE AND COMMERCE COLLEGE
Name of the head of the Institution	Dr. D. F. Shirude
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02554252077
Mobile no.	9011027601
Registered Email	msgcollege@rediffmail.com
Alternate Email	msgiqac@gmail.com
Address	Loknete Vyankatrao Hiray Marg, Malegaon - Camp
City/Town	Malegaon
State/UT	Maharashtra
Pincode	423105

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Prof. Ansari. Mohammed Saeed			
Phone no/Alternate Phone no.		02554252077			
Mobile no.		9975942678			
Registered Email		ansari.saeed777@yahoo.com			
Alternate Email		msgiqac@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://msgcollege.org/AQAR_2017_18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://msgcollege.org/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.87	2014	24-Sep-2014	24-Sep-2019
6. Date of Establishment of IQAC			15-Jul-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Organized National Conference in Mathematics	27-Dec-2018 03		56		

Organized State Level Workshop by Research Centers	04-Jan-2019 02	40
Organized Workshop on LMS for Teaching and Non-teaching Staff	15-Oct-2018 02	55
Organized Soft Skill Program	30-Aug-2018 30	100
Organized Medical Camp for First Year Students	27-Aug-2018 15	2003
IQAC meetings	20-Jun-2018 6	16
AQAR Submission	27-Sep-2018 1	18
Feedback from various Stakeholders	10-Feb-2019 5	450
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Seminar (Maths)	QIP	SPPU	2018 3	130628
Workshop (Physics)	QIP	SPPU	2018 02	84156
College	B. Voc	UGC	2018 1095	3983600
Laboratory Equipments	QIP	SPPU	2018 365	82292
Sports Material	DSO	State Govt	2018 365	100000
College	Maha Solar Power	MEDA Mumbai	2018 365	183000
College	ARC	SPPU Dist. Level	2018 365	10000
Soft Skill Development	SDC	SPPU Dist. Level	2018 10	10000
Solar Equipments -College	QIP	SPPU	2018 365	100000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
Preparation of Academic Calendar
Organization of National Conference in Mathematics, Workshop etc.
Organized 10 days Soft Skill Development program for final year students
Organized a work shop on Intellectual Property Rights (IPR) on 16/02/2019
Motivated students to participate in various university, state, national level competitions and sports.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare Academic Calendar for the year 201819 and display it to inform teachers and students	Academic calendar of the year 201819 is prepared and displayed on notice board as well as communicated to each department
To submit proposals of National , State and university level conferences, workshops and seminars to SPPU.	As per the sanctions from BCUD and BOD of Savitribai Phule Pune University, one National level conference and one State level workshop were organized by the college.
To submit proposals for grants under QIP to the University	The College received grants Rs.3.5 Lacs from university to expand solar system. The grant is utilized and solar panels of 10KW are installed.
Encourage teachers to participate in	Teachers attended 02 Local Level, 37

the seminars, workshops and conferences and present their research	StateLevel, 29 National Level and 10 International Level seminars, workshops and conferences. Teachers have presented total 52 research papers some of them have been published in the proceedings.
Encourage teachers for Publication of research papers in the UGC approved research journals and publish the books	Teachers have published 58 research papers/articles in various International and National research journals. One reference book and 2 edited books have been published in this year
To monitor infrastructural facilities, look after academic and extension activities in support to the students.	Infrastructural facilities are enhanced wherever needed; IQAC formed the various academic and administrative committees for effective and smooth functioning of academic and extension activities. Feedback from students on college collected and analyzed to find their needs .
To propose and implement the different welfare schemes sponsored by the Savitribai Phule Pune University	The proposals of various schemes submitted to university and implemented the schemes effectively on their sanctions.
To assess teacher's performance	IQAC collected Academic Audits of Teachers, Departmental AQAR, and feedback of students on teacher's performance, self-appraisals of the teachers. IQAC analyzed these reports and discussed in the HOD's meeting.
To apply for continuation of affiliation from university	College received continuation of affiliation of affiliation of PG and programs, research centres, self-finance programmes etc.
To prepare AQAR of the year 2018-19	The database from each department is collected
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">CDC</td> <td style="text-align: center;">07-Sep-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	CDC	07-Sep-2019
Name of Statutory Body	Meeting Date				
CDC	07-Sep-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				

Year of Submission	2019
Date of Submission	14-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> • Implementation of Vriddhi software for fulfilling various academic activities • Online scholarship forms, online examination related work, online results • Communication of important information through college website • Updating class wise information, library status, admission fee status, caste and category information • Principal, registrar, nonteaching staff and library are well connected through LAN system • Regular exercise of E-tendering through government portal • OPAC for better management List of Modules currently operational are, <ul style="list-style-type: none"> • Student Module • Entry Gate Attendance • Online Admission process • Online fees

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

MSG Arts, Science & Commerce college has been employing the following mechanism for effective implementation of curriculum :

- At the very outset of the commencement of the academic year the syllabuses of the various subjects are allotted to the concerned faculty in the departmental meeting .
- Hall numbers of classes are allotted for the subjects concerned as per time table and paper-wise credit assignments are planned for PG and some UG classes to which credit and semester system is assigned .
- UG as well as PG classes have been provided scheduled prepared time table.
- Academic planning have also been prepared by the heads of the Departments and teaching plans have been prepared by the concerned faculty .
- The weekly time table has been enforced by able observance of the college administration very effectively
- The institution boasts a rich library with open access. Research journals are subscribed and the facilities of INFLIBNET are made available.
- Difficulties as well as expectations of students regarding the acquaintance of syllabus are conveyed to the Board of Studies through BOS members.
- Participation of the faculty in syllabus revision workshops and seminars
- Subject based classroom teaching methods have been employed to execute effective implementation of curriculum as follows:
 - a) Chalk and Talk teaching method
 - b) Effective use of scientific models and charts
 - c) ICT enabled teaching learning methods
 - d) Research paper presentation, project presentation, seminar organized for students
 - e) Group discussion among the students
 - f) Practical laboratories have been well equipped with sufficient and latest instruments.
 - g) Educational excursion and field

works have been carried h) Project works have been completed for the partial fulfilment of the U G and PG programs i) Projects are given to the students on real life data and its analysis using statistical techniques j) Students are equipped with reading materials- eBooks, reference books, magazines, journals etc. k) Guest lectures are arranged for the students. Along with effective teaching various tests have also been conducted, for instance, term end exams, mid semester exam, unit test and assignments in class etc. Test held as per the continuous assessment for PG programme. Project presentation, paper presentation, viva - voce are proved helpful to sharpen the communication skill of the students. Remedial Coaching Classes are conducted for weaker students in the subject like English, Accountancy, Mathematics etc. The records of the said activity are maintained by the respective departments. The ultimate goal of the department as well as institution is to implement the curriculum effectively.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Mass Communication	01/08/2018	365	As a Journalist, news reporter, receptionist, radio jockey, Photography, editing, dubbing artist.	To sharpen the skill of communication, media management, dubbing skill.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Botany	15/06/2018
BSc	Statistics (T.Y.B.Sc)	15/06/2018
BVoc	Retail Managements	01/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Botany	15/06/2018
BVoc	Retail Managements	01/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	50

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Business Communication	01/01/2019	30
Basics Of ModiScript	01/01/2019	30
Entrepreneurship Development Skills	01/01/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	20
BSc	Physics	27
BA	Geography	25
BSc	Botany	80
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The students of UG as well as PG have filled up feedback form. The institution sought to receive feedback from them on a) Students feedback on teachers. b) Students feedback on revised curriculum. c) Parents feedback on college. d) Teachers feedback on college. The feedback analysis has been taken as follows: The points are calculated as per the grades allotted by the students to their teachers. The grades are given as A, B, C, D and E with their equivalent weights as 5, 4, 3, 2, and 1 respectively. The analysis is done by using weighted average. The strength as well as weaknesses are summarised and taken into consideration. The feedbacks are also obtained from the parents during parentteacher meeting. The concern departments arrange the meetings and their suggestions are also taken into consideration. The various feedbacks help to figure out weaknesses in the concerned departments and an appropriate action has been planned for overall improvement. In this way, the weaknesses as well as the strength of the institution tried to be upgraded</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	2280	1772	1772
BCom	Commerce	1440	798	798

BBA	Computer Application	240	124	124
BBA	Commerce	160	32	32
BSc	Science	840	1100	1034
BSc	Computer Science	480	373	359
MA	Hindi	120	44	44
MA	Marathi	240	67	67
MA	English	240	128	128
MA	Urdu	120	42	42
MA	History	120	65	65
MA	Politics	120	105	105
MA	Psychology	48	35	35
MA	Geography	48	31	31
MA	Economics	120	87	87
MCom	Commerce	240	192	192
MSc	Computer Science	48	31	31
MSc	Maths	120	89	89
MSc	Physcis	48	41	41
MSc	Zoology	48	64	46
MSc	Organic Chemistry	48	101	47
MSc	Physical Chemistry	48	81	47
PhD or DPhil	Arts	8	2	2
PhD or DPhil	Science	32	2	2
PhD or DPhil	Commerce	32	2	2
BSc	Botany	24	53	21
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4119	1118	104	0	104

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Toolsand	Number of ICT	Numberof smart	E-resources and
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Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
104	71	11	10	0	100

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, students mentoring system is available in our institution. We entitled it as mentor mentee system. Our institution has been practicing the system for last several years. The academic as well as psychological needs of the members have been looked after and fulfilled by the mentor. Day today class attendance and the various academic activities of the mentee have also been observed minutely by the mentor. The faculty of the institution have been functioning as a mentor. At the very outset of the new academic year the class wise mentors have been finalized. As per the nature of the class the mentor(s) have been appointed. The crowded classes obviously required more than one mentor. The mentors have been playing key role in the academic progress and future prospects of the mentee. Psychological as well as professional counselling has been given to the mentees time to time. At the very outset the mentors were enshouldered the responsibility to nurture and nourish the mentees. Hence the names of the mentors are finalized class wise. The concerned mentor orients the mentees regarding their overall responsibility towards the institution. Their career, goals and mission of the institution, the rules and regulation of the affiliated university and various facilities such as scholarships, available to them in the institution, where they have been studying. The detailed record of the mentee has been maintained along with his hobbies and job inclination. The mentors have been inculcating the sense of responsibility among the mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5241	104	1:50

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
142	104	38	0	44

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The traditional methods of evaluation have been drastically reformed into group discussions, seminar presentations, oral, project presentation, debates,

extempore and analysis of real life data of the projects using R software at UG and PG levels. The college is going to arrange the levels of different classes as per newly introduced CBCS system.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year the members of IQAC prepare academic calendar to perform the various curricular and extra curricular activities. This includes details about admission, examination, celebrations of various days, extension activities, meetings of IQAC, conclusion period of semester etc. The academic calendar is also brought to the notice of the students, teaching and non teaching staff. The calendar consists of the yearly schedule of the college spanning from the lists of holidays (including national , state, local and institutional) the schedule of the college examination , internal assessment , tests, projects presentation, assignment completion etc. The tentative dates of the declaration of college results are also mentioned. The tentative dates of the activities of NCC, NSS, Research Centres and Placement Cell are also mentioned. The various activities of the sports have also been chalked out. The activities such as social,cultural, meetings of Alumni association, Parent - teacher meetings have also been mentioned in academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.msgcollege.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.msgcollege.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	SPPU	2	0.65
Minor Projects	730	UGC	4.15	2.9
Minor Projects	730	UGC	1.7	0
Projects sponsored by the University	730	SPPU	0.95	0.25
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights on Plagiarism	Commerce ,English, Research Centers	16/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	2
Physics	1
English	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Urdu	5	0
National	Marathi	6	6.2
National	Mathematics	1	0
National	English	12	5.5
International	Hindi	8	6.2
International	Physics	2	5.5
International	History	5	6.7
International	Mathematics	1	6.7
International	Chemistry	5	1
International	Economics	4	6.2
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	1
English	2
National Conference Proceedings	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
The modified Schultz index....	Dr. K. S. Ahire	International Journey of Multidisciplinary Research Academy	2019	0	M. S. G. college, Malegaon	0
Monotone interactive tech...	Dr. K. S. Ahire	Malaya Journal of Mathematics a Vol7	2019	0	M. S. G. college, Malegaon	0
Study of CuO, ZnO, screen	D. K. Halwar	Ajantha vol 8	2019	0	M. S. G. college, Malegaon	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	29	37	2
Presented papers	8	30	14	0
Resource persons	0	6	9	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Summer Internship Program	48, Mah Bn NCC, Dhule	2	10
Pre recruitment training program	Maharashtra police	7	30
Swachhata Hi seva 48, Mah Bn NCC, Dhule 02 60	48, Mah Bn NCC, Dhule	2	60
Surgical Strike Day	48, Mah Bn NCC, Dhule	3	60
Start - Up India (Maharashtra Yatra)	Bharat sarkar Maharashtra Rajya and Development, Employment Entrepreneurship Guidance CentreNashik	2	60
Diabetic health awareness Check up	Lions Club of Malegaon	2	20
Swacch Bharat Yatra Rally	Food Drugs Administration Department (FSSAI) Nashik , Ministry of India	2	60
Cycle Expedition	Food Drugs Administration Department (FSSAI) Nashik , Ministry of India	1	25
Swacch Bharat	48, Mah Bn NCC, Dhule	2	76
Tree Plantation	District NSS Coordinator	3	75
Village Cleanliness Gram Panchayat Vadgaon 03 125	Gram Panchayat Vadgaon	3	125
Beti Bachao and Beti Padhao Session Court Malegaon 07 250	Session Court Malegaon	7	250
Women Security Damini Police Squad 03 210	Damini Police Squad	3	210
Stationary Distribution to Handicapped students	Remand Home , Malegaon	3	95
SRD / NRD selection Camp	Niphad College	1	3
Kerala Flood Relief	M.S.G. College	15	65

Funds			
SRD / NRD selection Camp	Pune University	1	1
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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25000000	790442
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4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vridhhi	Partially	3	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	45479	3273631	440	81310	45919	3354941
Reference Books	99132	12234116	700	363279	99832	12597395
e-Books	435809	5900	0	5900	435809	11800
Journals	90	89361	0	0	90	89361
e-Journals	6237	0	0	0	6237	0
Digital Database	1	5900	0	0	1	5900
CD & Video	291	7700	30	0	321	7700
Library Automation	1	0	0	0	1	0
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	18	24216	0	1187	18	25403

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	159	3	105	0	0	2	19	50	0
Added	4	1	0	0	0	0	1	0	0
Total	163	4	105	0	0	2	20	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15	1208769	15	137195

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college boasts various academic and support facilities for the benefit of students. It maintains and utilizes these facilities as follows. Laboratory: All laboratory of the college are well equipped with the required instruments. They have been maintained and updated time to time. Library : Though the college library is partially automated , it is enriched with journals , reference books and text books , thesauruses, encyclopaedias, master pieces of the world, educational CD's and e materials to suffice the thirst for knowledge of the students . It has a specious reading room for the teachers and the students. Rare books have been preserved in the Library. New books are purchased time to time as per the need of the concerned syllabi. Sports Complex: The college has specious gymnasium as well as sport ground fulfilling needs of indoor and outdoor games. The gymnasium is equipped with modern sports equipments. Computers: The college has fullfledged computer department with adequate faculty.

<http://msgcollege.org/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	EBC/ SEBC OBC/NT/SBC SC ST Shahu Maharaj Merit Scholarship Savitribai Phule Scholarship Pune university Merit Scholarship Economically weaker section Minority Scholarship	3245	12548248
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	30/08/2018	100	College / SPPU
Skill Development Awareness Program	07/01/2019	50	College
Remedial Coaching	01/07/2018	178	UGC / College
Language Lab	01/08/2018	50	College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Examinations Guidance Cell	50	0	4	2
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
3	3	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Eureka Forbes Ltd. ICICI (ITM) Bank Reliance Life Insurance India Ltd, Dream Enterprises Features Agro Glen Mark India Pvt. Ltd. Infosys Telecom Comm unication Kadam Services Pune Bosach Classis Systems India Pvt. Ltd. TCS (Pritesh) Spark Minda Ind	371	61		0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	4	BA	Urdu	MSG College	MA
2018	20	BA	English	SPPU / College / B.Ed College	MA / B.Ed
2018	15	BA	Hindi	MSG College / B.Ed College	MA / B,Ed
2018	5	BA	Politics	MSG College	MA
2018	5	BA	Economics	MSG College	MA
2018	4	BA	Psychology	MSG College	MA / B.Ed

2018	4	BA	History	MSG College	MA / B.Ed
2018	10	BA	Geography	SPPU / College / B.Ed College	MA / B.Ed
2018	22	BSc	Chemistry	SPPU / KTHM / MSG College	MSc / B.Ed
2018	20	BSc	Computer Science	SPPU / MSG College	MSc / MCA
2018	10	BSc	Electronic Science	SPPU / LVH / KTHM	MSc
2018	10	BSc	Botany	MSG Collge	MSc / B.Ed
2018	35	BSc	Maths	SPPU / MSG College / FC	MSc / B.Ed
2018	15	B.Com	Commerce	MSG Collge / City College	M.Com / CA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	9
SET	6
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Football	Internal Zonal / State	4
Hockey	Internal Zonal / State	4
Judo	Internal Zonal / State	3
Basketball	Internal Zonal / State	1
Wrestling	Internal Zonal / State	3
Kho kho	Internal Zonal / State	1
Yoga	Internal Zonal / State	1
Athletic	Internal Zonal / State	3
Volleyball	Internal Zonal / State	2
Kabaddi	Internal Zonal / State	1

Boxing	Internal Zonal / State	3
Baseball	Internal Zonal / State	2
Softball	Internal Zonal / State	2
Hockey	All India Inter University	2
Football	All India Inter University	2
Hockey	West Zone Inter University	3
Football	West Zone Inter University	3
Baseball	National Participation	1
Kho kho	National Participation	2
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Hockey	National	1	0	347	Pawar Nishanat
2019	Foot Ball	National	1	0	18	Bhamare Mahesh Sanjay
2019	Foot Boll	National	1	0	19	Pawansing Rathod Nandasing
2019	Hockey	National	1	0	21	Bhandare Komal Dilip
2019	Base Boll	National	1	0	45	Shinde Aishwarya Sudhakar
2019	Athelatics	National	1	0	421	Khiarnar Rakesh
2019	Athelatics	National	1	0	470	Jadhav Amol Dilip
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students' union of the college has been working nonstop for the welfare of all students and engrosses itself in fulfilling various academic activities in the campus and social activities outside the campus. The students union engaged in pursuing the following activities: A) Cultural Activities : • Fresher's welcome ceremony • Celebration of Birth and Death Anniversaries of the great litterateurs, • Observations of Teachers Day to mark the Birth Anniversary of

Dr. S. Radhakrishnan • To Aid emersion process of Lord Ganesha • A grand celebration of State level Debate Competition in 5 languages • Tree plantation 1st July • Yoga Day Celebration 21st June • Perform Vaachan Prerna Diwas 15th Oct. 2018 B) Sports Activities : • Organization of Annual Sports of the college • Organized Inter Collegiate Basketball Competition • 22 teams participated in Inter Collegiate Nashik Zonal Competition • 194 players have participated in the Zonal Competition of which 31 students selected • 02 students in Football 2 students in Hockey are selected for All India University Competition • 5 students represented for West Zone Inter University • 1 student represented Senior Baseball Competition at Indore (MP) • C) Other Activities : • Providing a list of financially backward students to the college to make them get fees concession (from college fund) • Observing 'Jagtik Marathi Din', International Women's Day, World Population Day, Aids Awareness Day, Ozone Day • Providing wheelchairs to the handicapped students • Financial assistance to the students in collaboration with the Alumni Association • Aiding NSS unit to organize Blood Donation Camp held each year in the college

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, this year the college has received legal registration of the "Alumni Association". The association has 11 members, the members unanimously elected Mr. Wagh Atul as President of this Association. M.S. G. college, the very epitome of the excellence, stands firmly like a lightpost to the downtrodden masses. The college with its great historical, political and cultural heritage drastically changed the lives of hundreds and thousands students and nurtured them into good citizens. The college has been walking on the pathway of success with the unfailing support of its Alumni. The Alumni becomes the strong bondage among the members concerned with the college and ready to extend their cordial support. It unites the old and the young ones. As a result of this it becomes a symbolical composition of a musical piece created by different organs. It becomes the mosaic of the past and present ensuring beautiful future through fruitful interactions among the variegated alumni. The Alumni Association of the college becomes the hub of activities , such as to conduct beneficiary programs, to carry out awareness programs , planning seminars, ensuring annual union etc. the activities of the Alumni Association , that were most successful in the last few years were as follows. • The association arranges aids to the physically challenged students by providing wheelchairs to facilitate their movement in college premises and classes • The Association has been beefed up with the constant support of the college authority as a result of this the Association has made more significant contribution to the overall development

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni meeting was organized on 31st January 2019, in this meeting large number of alumni were present. Besides this the President of the Association delivered speech. During his speech he spoke about the important of alumni and clearly mentioned the functions of the Alumni. He also emphasized the members about the development of funds and the extension activities.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Appointed three campus incharge one for each faculty respectively Arts, Science Commerce
- Formation of different statutory committees comprising representatives from all stake holders of the college for coordinating important administrative activities of the college.
- Formation of different sub committees under supervision of IQAC comprising representatives of all stakeholders of the college for coordinating important activities
- CDC meetings have been held regularly

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none">• Inclusion of the field work, industrial visits and educational excursion tours for both UG and PG levels• Complementing traditional written examination with project work , assignment and seminar presentation based on evaluation• Suggestions regarding curriculum are sent through BOS of the concerned subjects• Active participation of the faculty through BOS members in restructuring of curriculum in workshops of curriculum development• Organization of restructuring curriculum workshop by Geography department
Teaching and Learning	<ul style="list-style-type: none">• Learning through field work, excursions, industrial visits etc.• Wide access to internet facility to inculcate online learning management resources.• e books, e - journal facility for carrying out project works• Enhancement of learning skills of the students through participation in different seminars.• Teaching plans, weekly teaching reports and daily teaching diaries• Experimental and participative teaching learning methods implemented
Examination and Evaluation	<ul style="list-style-type: none">• Written examination , along with project work , assignments vivavoce , seminars lectures have been fulfilled to assess the students• Time to time evaluation have been done by the university• Continuous internal assessment through practical and project work
Research and Development	<ul style="list-style-type: none">• The college provides opportunity for

the faculty to fulfil the work of MRP (UGC) . • Motivates the faculty for research publications in peer reviewed journals with high impact factor. • The faculty has been encouraged to present papers in International , National and State level conferences, seminars and workshops, also to act as a resource persons • Various funding agencies have been explored for sponsoring Major and Minor projects under (DST, UGC and DBT etc. schemes) • To exhibit the publication of research work of the faculty in the college library to give way to research in future • To motivate the faculty as well as students to organize various seminars and workshops at different levels e.g. Institutional, State ,National , International • To encourage faculty to apply and act as M. Phil/ Ph. D. supervisors

Library, ICT and Physical Infrastructure / Instrumentation

- Separate internet connection in the library to access eresources • Procurement of more equipment , learning aids and books under UGC schemes • Setting up of lightning arrest system to secure instrumentations • Separate cycle stand for the faculty and the students • Facility of WiFi facility in the campus for the use of eLearning resources • Internet bandwidth and lease line to facilitate research lab, language lab, and centres along with departments. • Facility of model class rooms and auditorium • Facility of water coolers

Human Resource Management

- Lectures and different safety measures which needs to be observed in daily chores • Active Grievance Redressal Cell, Anti Ragging Committee, Sexual Harassment Committee, • SelfAppraisal of teachers fulfilled and collectedby IQAC • Motivating and facilitating the faculty members to participate in Refresher and Orientation programs.

Industry Interaction / Collaboration

The College maintains regular interaction with a number of industries such as Panchganga Motors, AMN Production International, Lokrashtra Dainik, Shaan Cars Pvt. Etc. Visit to Industry by the UG and PG students to broaden their life experience. Eminent members from Industries regularly visiting to college.

Admission of Students

- Online admissionfacility available

for both UG and PG students • Online admissions are made strictly on the merit basis • Strict observance of Govt. rules for reservation

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • Successful implementation of SMS system for dissemination of information including regular notices to all stakeholders. • Effective implementation of social media for educational purposes
Administration	<ul style="list-style-type: none"> • Digital notice display system for students and other stakeholders • Regular exercises of different scholarship schemes through Govt. portal • Regular exercises of PFMS portal to upload expenditure related to Govt. fund • Online submission of weekly teaching report to the Head Office of the Institution
Finance and Accounts	<ul style="list-style-type: none"> • Fully computerized office and account section • To maintain college account through Tally • Reception of salary funds from Govt, through RTGS and SMS system
Student Admission and Support	<ul style="list-style-type: none"> • Facility of online admissions • Maintaining students database through tailor made software • Implemented online CBCS semester information system for PG courses
Examination	<ul style="list-style-type: none"> • Initiated online portal - Entry in service facility for computer exam for UG and PG students • Online entry of internal and external examination for UG and PG • Online entry of marks

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Arun Sukhdev Garde	University level workshop On B. Voc.	CT Bora College, Shirur, Ghodnadi Pune	1130
2018	Prof. Kadam Vinayak Vishram	National Conference on Recent Advances Chemical Sciences	S.S.S. M College, Sykheda Tal Niphad	1520

2018	Prof. Kadam Vinayak Vishram	National Conference on Global Opportunities in Chemical , Biological and Material Sciences	SNJB College - Chandwad Nashik	1090
2018	Dr. SavaleTulshidas Sitaram	National Conference on Innovation in Teaching , Learning and Evaluation in higher education	L.V.H. College Nashik	2800
2018	Dr. SavaleTulshidas Sitaram	The Indian Science Congress Association	Lovely Professional University Punjab	15766
2018	Pro.f. K. B. Gaikwad	National Conference Innovation in teaching , learning and evaluation in Higher education	L.V.H. College, Nashik	2640
2018	Dr. Veena Nare	National Conference Innovation in teaching , learning and evaluation in Higher education	L.V.H. College, Nashik	2790
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Learning Management System (LMS)	Learning Management System (LMS)	15/10/2018	18/10/2018	55	15
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation	1	03/10/2018	30/10/2018	28
Refresher	5	18/10/2018	31/10/2018	21
Short Term	14	08/10/2018	14/10/2018	9
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
104	104	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
MGV's Staff Credit Society, Accidental death claim policy of government, Group insurance	MGV's Staff Credit Society, Accidental death claim policy of government, Group insurance	MGV's Students Welfare Scheme, Students insurance policy of SPPU

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

MGV appointed internal and external financial auditors. The institution never interfere in the audits . internal Audits has been taken place quarterly and its report is sent to external auditor and Head Office , after completion of external audits within 31st March the report copies are sent to the Director Office , Pune, Joint Director of Higher Education Pune, A.G. Office Mumbai and the General Secretary M.G. Vidyamandir till 31st July Every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC/ Management
Administrative	No	Nil	Yes	IQAC/ Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Providing valuable suggestion for the development of the institution.
- Proving helpful to SWOT analysis of the college and the department.
- Communicate the views of the students strongly.

6.5.3 – Development programmes for support staff (at least three)

- Workshop on Learning Management System (LMS) .
- Computer training is given by the department of Computer Science.
- To trained the support staff of Account department to handle VriddhiSoftware effectively.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Introduced new PG programmes in the subjects of Mathematics, Physics, Botany, Psychology, History.
- Introduced new Certificate and Diploma Courses
- Improvement if Research work

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on Learning Management System	04/09/2018	15/10/2018	18/10/2018	55
2018	Skill Development Awareness programme	04/04/2018	07/01/2019	28/02/2019	50
2018	Soft skill Development program	20/06/2018	30/08/2018	08/09/2019	100
2018	National Conference In Mathematics	02/12/2018	27/12/2018	29/12/2018	56
2018	State Level Workshop by Research Centres	02/12/2018	04/01/2019	05/01/2019	40
2018	Placement Camp	20/06/2018	03/03/2018	04/03/2018	374

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness for sanitation and cleanliness	03/12/2018	03/12/2018	500	0
Awareness for use of sanitary napkin (Lions Club of Supremo, Malegaon)	30/01/2019	30/01/2019	250	0
International Women's Day	08/03/2019	08/03/2019	250	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> • Tree plantation inside as well as out side the college campus • Promoting awareness against wastage of water and electricity • Installation of Solar panel • Maximize the utilization of power saving LED lights in college campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	07/07/2018	1	Sibling Plantation and preservation	75 Sibling Planted	135
2018	1	1	04/08/2018	1	Cleanliness drive	Importance of	105

					and 'Vruksha dindi'	hygiene and sanit ation	
2018	1	1	07/08/201 8	1	'Beti Bachao, Beti Padhao	Lecture	270
2018	1	1	29/08/201 8	1	corpus raised for "Keral Flood victims"	Fund raised of Rs 6300/	123
2018	1	1	23/09/201 8	1	Collectio n of Ganesha Idols	5000 Idols collected	80
2018	1	1	11/10/201 8	1	Immunisat ion of missal, Gover, Rubela Rally	Awarenesa bout immu nizations	1000
2018	1	1	31/10/201 8	1	Ekta Daud Rally	Communal Harmony	92
2018	1	1	14/11/201 8	1	World Diabetic Day Rally	Awareness	317
2018	1	1	26/12/201 8	1	Winter Camp	Raad Play, Cle anliness, de addiction Framer Suicides , Dowry deaths	128
2018	1	1	31/07/201 8	1	Summer In ternship Programme at Wajirk hede	Awareness for Clean liness	12
2018	1	1	04/09/201 8	1	prerecru itment training programme	Awareness for Recru itment of Police Training	55
2018	1	1	16/09/201 8	1	Mass Awareness rally	Awareness for Clean liness	62
2018	1	1	17/09/201 8	1	Lecture on "What can I do clean my	Awareness for Clean liness	72

					city		
2018	1	1	18/09/2018	1	Nuked Nataks	Awareness for Cleanliness	67
2018	1	1	26/09/2018	1	Open Defecation Rally (ODF): Awareness rally	Awareness for Cleanliness	68
2018	1	1	28/09/2018	1	Lecture on "Swachhata -The Way Ahead" on	Awareness for Cleanliness	52
2018	1	1	29/09/2018	1	Mass awareness campaigns -Better sanitary practices in daily life	Awareness for Cleanliness	72
2018	1	1	13/10/2019	1	'StartUP India -Maharashtra Yatra'	Awareness for employment	79

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	15/06/2018	A hand book containing Code of Conduct is distributed among the students. the students have to follow the rules and regulations of the college. the college has formed College discipline committee to monitor the miscreants. The students have to follow the discipline in the college premises. The board of Rules and Regulations is displayed in college premises. The college has formed Anti Ragging as well as women grievance cell to safeguard particularly female students ..

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

Celebration of Independence Day	15/08/2018	15/08/2018	600
Celebration of republic Day	26/01/2019	26/06/2019	600
World Aids Prevention Day	01/12/2018	01/12/2018	50

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Tree plantation inside as well as out side the college campus • Promoting awareness against wastage of water and electricity • Installation of Solar panel • Maximize the utilization of power saving LED lights in college campus • Use of organic manures and fertilizers in the college garden

Title : Mega Job Fair : A Golden Opportunity for Placement Goals : The objective of this practice is to vent out the floodgates of innumerable job opportunities to the students and to grab an appropriate job. Context : The College is encircle by many villages majority of the students belong to these villages. Malegaon itself belongs to the semi urban category where we find dense Muslim population which is direly in need of education and job opportunities. Taking this need of the village as well as native students into consideration the college plan a mega placement drive with the collaboration of Advay Aaba Mitra Mandal, and tried to put forth the golden job opportunity before the students. Practice and Evidence of Success: The students were prepared for the placement drive by providing them elaborative information time to time. It was brought to their notice that their document files should be prepared properly with all the necessary testimonials. In short the students were taught the art of documentation. 37 companies paid their visits to the college. 374 students of different faculties faced the interviews taken by the companies' authority in the mega job fair. 61 students were short listed

Problems Encountered and Resources Required: • Lack of confidence and general awareness about importance of job opportunities lurked in the vicinity resulted into the inability of many aspirants to grab jobs. • Unavailability of variegated companies at the native place

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title: State Level Debating Competition **Goal:** To know what the young generation thinks on the current important issues and development. To develop the social and national awareness among the students by imparting values viz. justice, quality, brotherhood, cooperation and hard work. To provide the opportunity to the students for developing their important aspects of personality like leadership qualities, competitive spirit, rational thinking and educational skills. **The Context:** Karmveer Bhausahab Hiray StateLevel Intercollegiate Debating Competition started long back in 1969. The main objective of the competition is to build students life ethically through the inspirational memories of the institution founder Late Karmveer Bhausahab Hiray. To encourage the students from rural and tribal areas not only the classroom learning but also for making their career by responding to the current issues and developing intellectual faculties. The competition also helps to create a congenial atmosphere to develop the healthy competitive spirit and provide the platform to the students to express their thoughtful views with courage and confidence. **The Practice:** The Debating Competition is a distinguished event of the college in many respects. The topic selected for the debate is based on the current issues such as social, economical, educational, political, or any other global issue. The competition is held in five languages viz. Marathi, English, Urdu, Hindi and Ahirani (regional language). It is proud to be stated that ours is the only college in the state organizing the competition in five languages on

the same topic on the same dais and at the same time. The competition is organized once in a year and students from all the university affiliated colleges of Maharashtra State are eligible for the participation. Four teams, a team for each language, are invited from each college. A team consists of a pair of contestants speaking for and against the theme. The competition is held for two days and five eminent scholars in the concerned area of knowledge are invited as the judges for accurate and impartial evaluation. Evidence of Success: The debating competition has now entered consistently in the 47th year of its organization. Its success is to be counted in the ever increasing response and popularity. The topic selected for the debate is current, challenging and motivating. The students from all parts of the state participate in this bonanza with great enthusiasm and preparation. This year 164 participants appeared from throughout the state in the debate competition. Their short statistics is as English (30), Urdu (32), Hindi (32), Marathi (40) and Ahirani (regional language 30). The Rolling Trophy for the winning team and the several individual prizes for the winners are given by the auspicious hands of eminent personalities of the national and international recognition and expert in the concerned area of knowledge. The opportunity to hear the different speakers either contestant or the guest of honour, expressing their views at the same time in different languages is the academic feast which enjoyed by the students as well as the interested citizens of the vicinity. The striking point of the competition is that it has a long and rich history of eminent personality whose graceful presence for the inauguration ceremony or prize distribution ceremony has made the event of the time unforgettable. Problems Encountered: For organizing such type of a practice the college did not have any problem so far, neither in organization nor in financial matter. _

_____ Title : Mega Job Fair : A Golden Opportunity for Placement Goals : The objective of this practice is to vent out the floodgates of innumerable job opportunities to the students and to grab an appropriate job. Context : For the last four years the best practice of Coaching Classes For Competitive Examination is specially framed for the welfare of students struck the idea of the practice, Mega Job Fair ,hence, it was decided to observe the mega job fair as the best practice to offer the opportunity of jobs to deserving student The college is encircled by many villages majority of the students belong to these villages. Malegaon itself belongs to the semi urban category where we find dense Muslim population which is direly in need of education and job opportunities. Taking this need of the village as well as native students into consideration the college plan a mega placement drive with the collaboration of Advay Aaba Mitra Mandal, and tried to put forth the golden job opportunity before the students. Practice and Evidence of Success: The students were prepared for the placement drive by providing them elaborate information time to time. It was brought to their notice that their document files should be prepared properly with all the necessary testimonials. In short the students were taught the art of documentation the opportunity kept open for the student belonging to outside colleges also . 37 companies paid their visits to the college. 374 students of different faculties faced the interviews taken by these companies' authority in the mega job fair .The net gain of this practice is that 61 students were short listed ! Problems Encountered and Resources Required: • Lack of confidence and general awareness about importance of job opportunities lurked in the vicinity resulted into the inability of many aspirants to grab jobs. • Unavailability of variegated companies at the native place

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://msqcollege.org/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

M. S. G. College NCC: 'Worship to man is worship to God!'. The National Cadet Corps unit of MSG College is living this dictum with its exemplary services to the society. It is the very throbbing pulse of the college which has been continuously involving. It is guided by certain values which are instilled among all cadets. Along with social responsibility, the NCC unit of college very well nurtures essence of patriotic commitment by encouraging contributions to national development, for instance, organising number of extensions and outreach programmes conducted in collaboration with different agencies. The NCC unit organises Summer Internship Programme with the collaboration of 48 Maharashtra Battalion NCC Dhule, Pre recruitment Training Programme with Maharashtra Police, "Swachhata hi Seva" with 48 Battalion NCC Dhule. Startup India Maharashtra Yatra with collaboration of Bharat Sarkar and Maharashtra Rajya Development and Entrepreneurship Guidance Centre Nashik, Diabetic Health Awareness and Checkup Programme with Lions Club Malegaon. Swachh Bharat Yatra Ralley and Cycle Expedition with Food and Drug Administration Department (FSSAI) Nashik. The unit observed Surgical Strike Day and contributed in Swachh Bharat Abhiyan. The unit is also recognised for its annual participation in Independence Day Parade and Republic Day Parade it also gives strong social message on the burning issues through presentations. The NCC unit of MSG College is 48 Maharashtra Battalion Dhule, under Coy No 48 Which is under the Maharashtra directorate It admits 160 cadets annually of which 30 girls and 70 boys and one associated NCC officer. The values of Honesty Truthfulness, Selsacrifice, Perseverance and Hard Work have been inculcated in cadets. The unit conducts the 'B' Certificate exam after second year and the 'C' Certificate exam after third year with grades of Alpha(80), Bravo(60) and Charlie (40) , passing the exam provides a relaxation of 10 'B' Certificate and 18 'C' Certificate in the Indian Army, Navy, and Air force. The 'C' Certificate propels the cadet to get selected in the National Integration Camp, Indian Military Academy etc. The NCC unit of the College lives the motto of NCC i.e, 'Unity and Discipline'.

Provide the weblink of the institution

<http://msgcollege.org/>

8.Future Plans of Actions for Next Academic Year

- To submit proposal for conducting more Certificate and Diploma courses under B .Voc.
- To install Braille Software for the Differently abled students in the library
- To organize workshop on econtent development
- To establish smart class rooms
- To increase infrastructure facilities
- To apply for research centres in Hindi, English and Marathi.
- To increase no. of computers of latest version
- To conduct more cultural activities
- To prepare SSR for 3rd Cycle
- To submit proposals for "IMPRESS", 'STRIDE', 'DBT STAR', 'RUSA' etc.